

IREB Examination

Certified Professional for Requirements Engineering

Requirements Modeling

- Practitioner - Practice Exam

Questionnaire:	Set_Public_EN_v3.0.1
Syllabus:	Requirements Modeling Version 3.1.0

Explanation of the practice examination:

This practice exam provides an example of an actual CPRE Requirements Modeling Practitioner exam. It can be used when preparing for the actual exam.

This practice examination is based on real examinations in terms of form, structure, and style. The main difference is that this examination contains only 18 questions, whereas real examinations contain approximately 19 questions. Therefore, to simulate realistic examination conditions, you should complete this examination in approximately 1 hour. For a real examination with approximately 19 questions, 75 minutes are allowed. For more information on the examination, see the examination regulations for the CPRE Advanced Level at <http://www.ireb.org/>.

If you want to practice an examination under realistic conditions, print out this practice examination and work through it in 1 hour without any aids such as seminar material or books. Make sure that you can work uninterrupted as far as possible in this time.

In order to pass this examination, as in an actual examination, a mark of 70,00 percent has to be achieved—that is, 18,90 points out of a maximum 27 possible points for the practice examination at hand.

Evaluation of the results:

The document "AnswersToThePracticeExam_EN" contains the correct answers to the examination questions.

Use the Excel file "CorrectionAidForThePracticeExamDE" to record your answers. The total number of points achieved and the information about whether you have passed the examination are output automatically.

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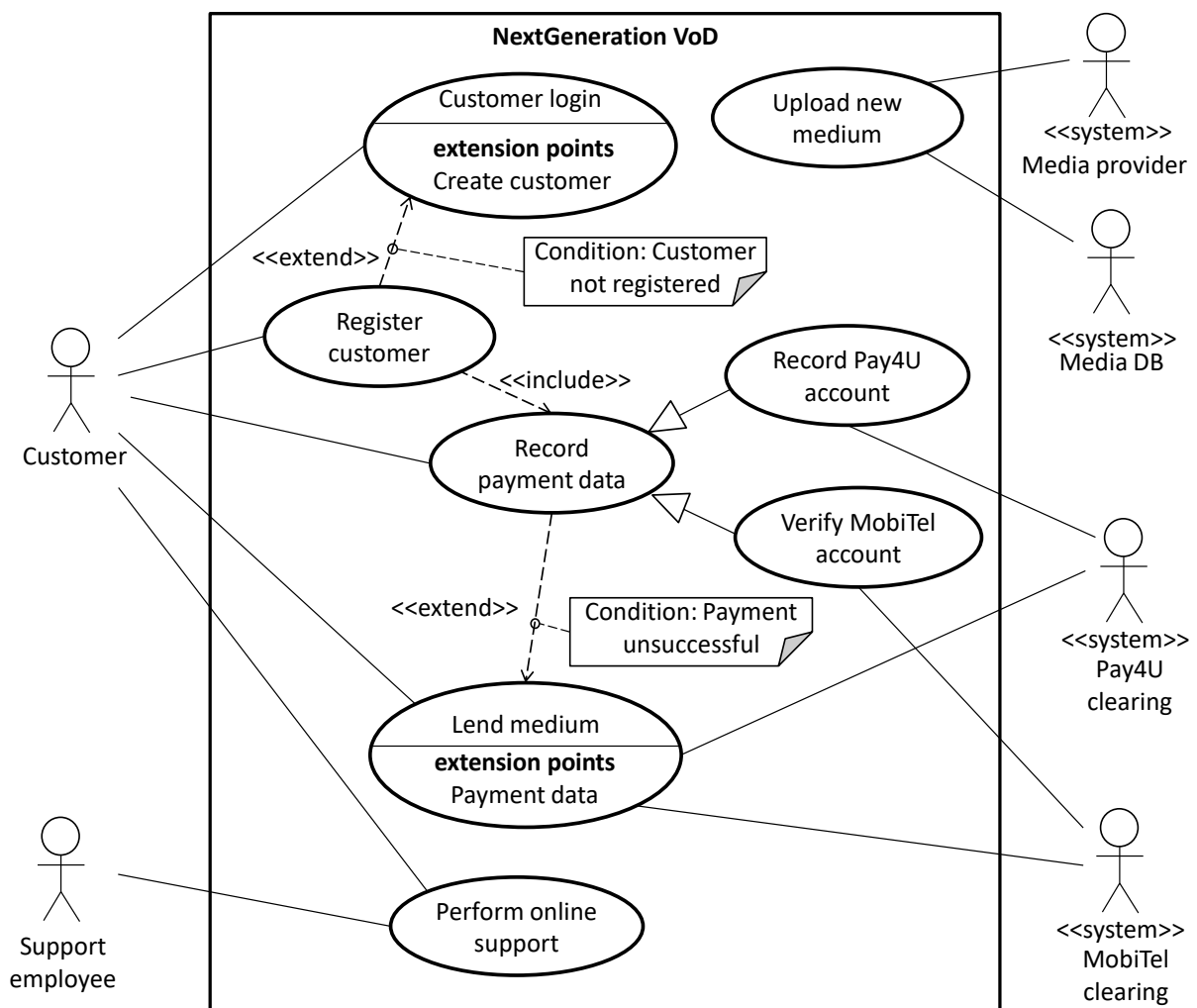
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Mini-cases

This section contains mini-cases which form the basis for the questions in the respective question blocks. When answering the questions, make sure you are answering them based on the correct respective mini-case!

Mini-case 1

In your role as requirements engineer in the development project for the video on-demand portal "NextGeneration VoD", your task is to determine the requirements for the software based on the system vision for "NextGeneration VoD" and to document the requirements effectively. As a first step, in order to have a better understanding of how the system is embedded in its operational context and the approximate functionalities required from a usage perspective, you have performed a use case analysis which led to the following result:

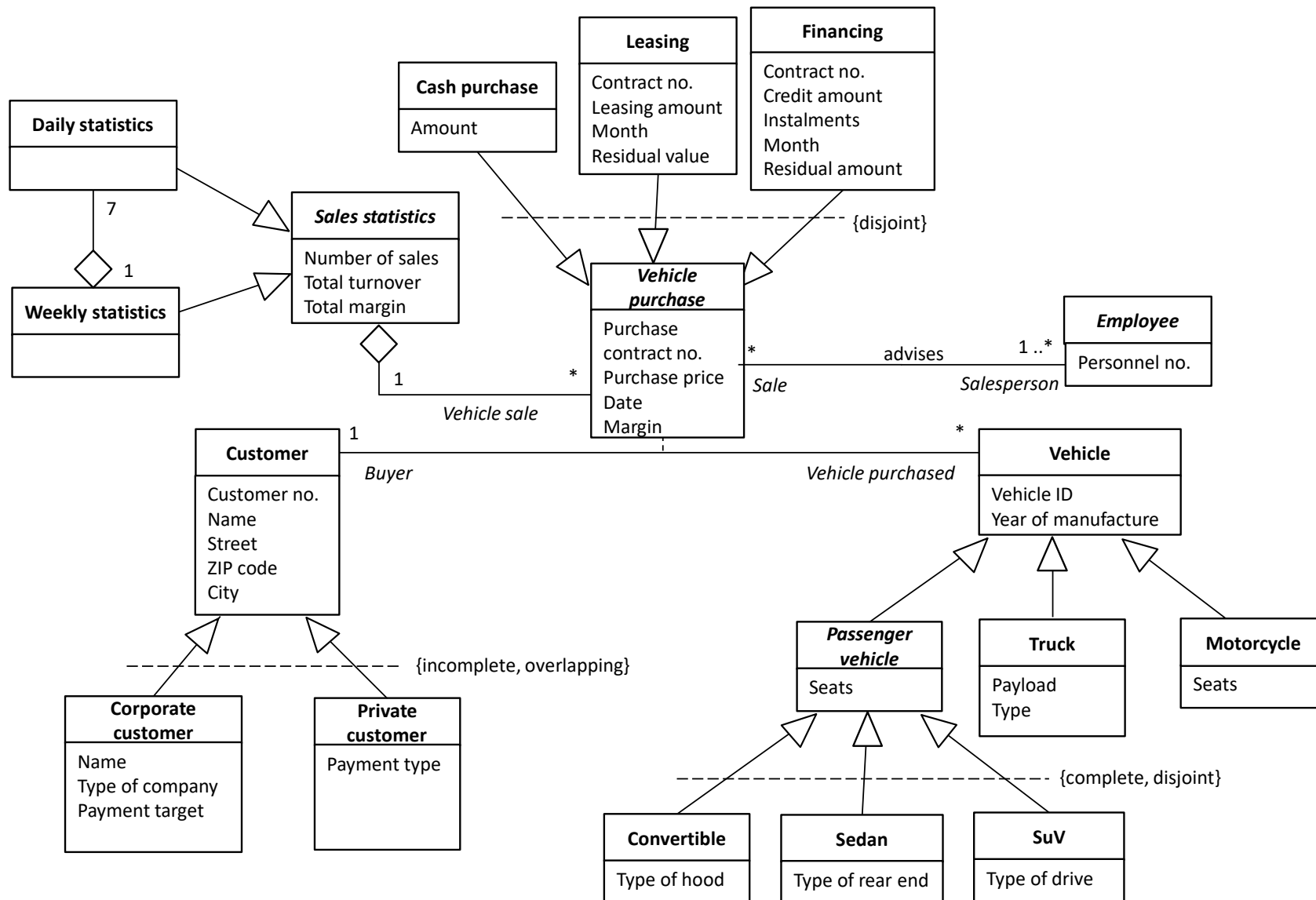


Mini-case 2

[continued on the next page]

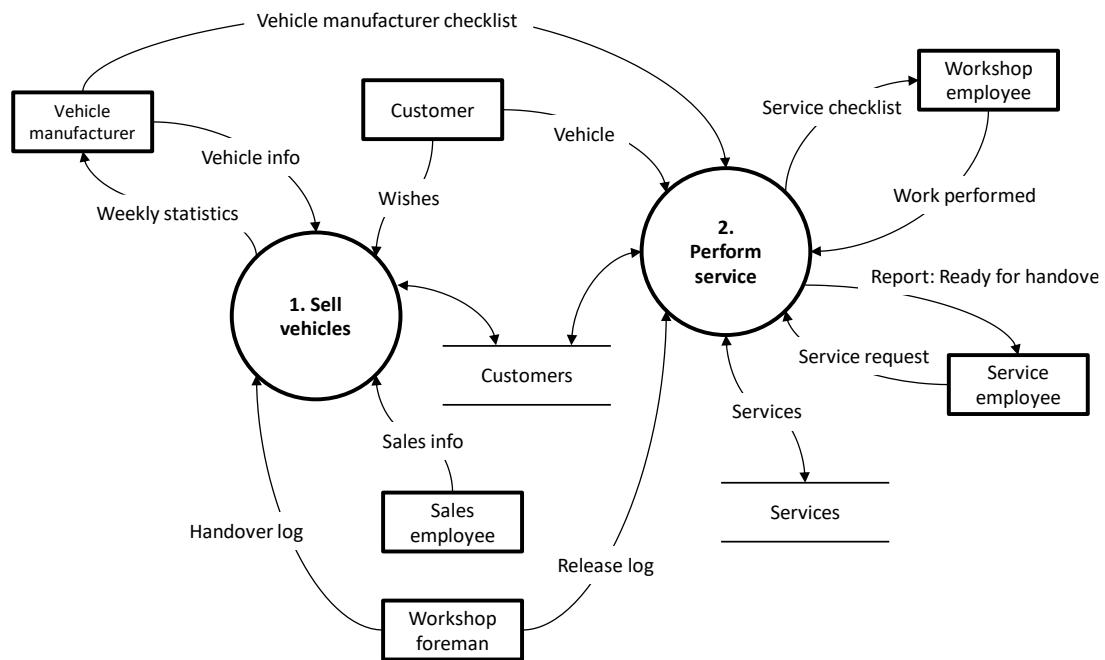
You are a requirements engineer in a development project. The goal of this project is to replace a software for sales support in a vehicle dealership that has been in use since 1995 with a new software system. The new software should include the main functionalities provided by the software currently in use, but should also offer some advanced functionalities for evaluating and analyzing the sales figures. As part of the analysis of the system currently in use, one of your team members, Mr. Sanders, has created the class diagram shown on the next page and presented this to you:

Mini-case 2 (continuation)



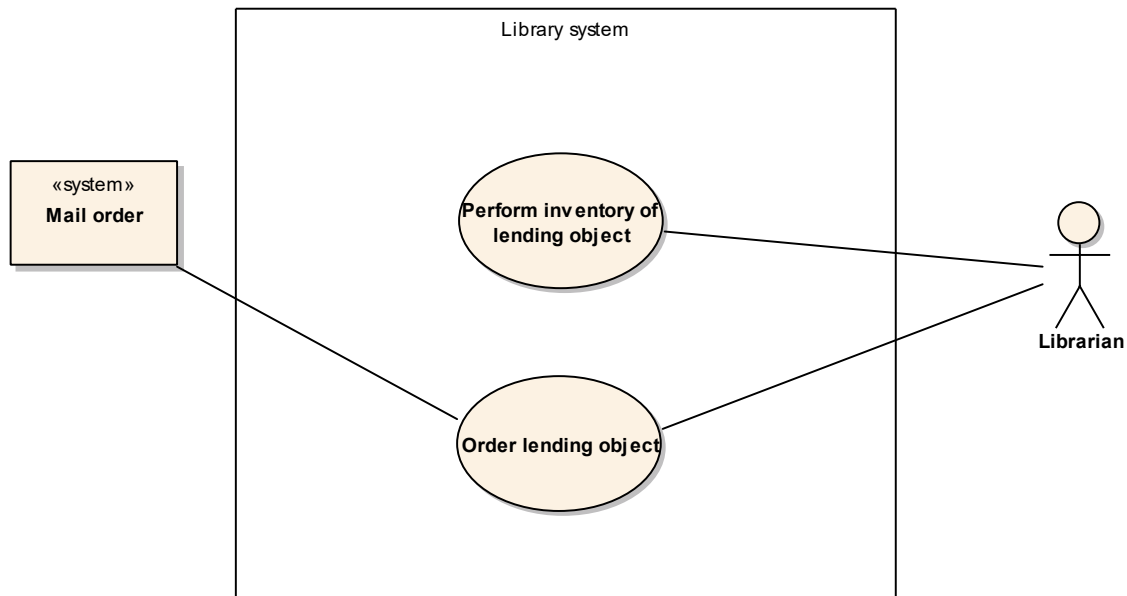
Mini-case 3

In a development project you are responsible for requirements engineering. The goal of this project is to replace a software for customer service in a vehicle dealership that has been in use since 1993 with a new software system. The new software should have the main functionalities provided by the software currently in use, but should also have innovative features for further improving the quality of customer service. In order to specify the requirements for the new system, you have performed an initial data flow-based analysis of the software currently in use. This analysis also allows you to assess the scope of the software currently in use. The results of this analysis are documented in the following data flow diagram:



1 Question block – use case diagrams

1. A library system allows a user (librarian) to take an inventory of the lending objects. This library system also allows the user to order lending objects via an externally connected system. Assume the following use case diagram: A2A0104
1 Point

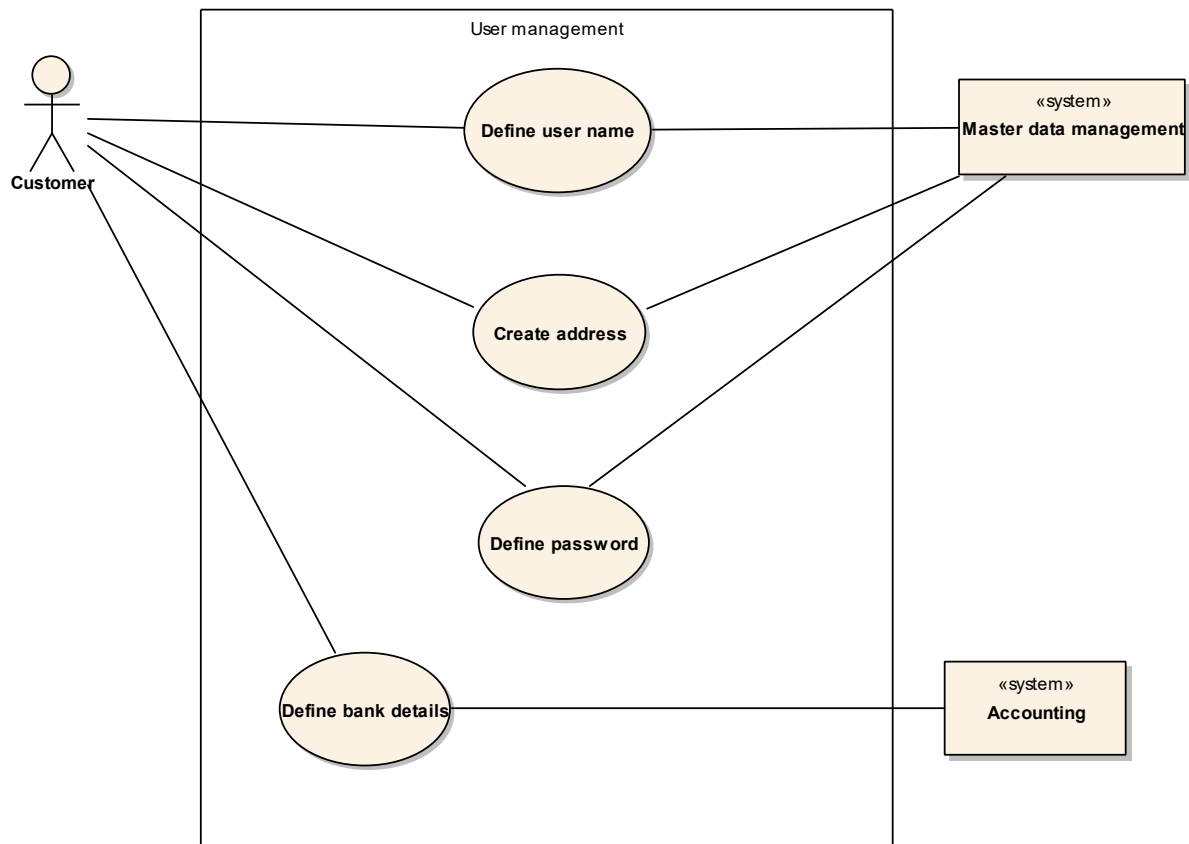


Your task is to add new functionalities to the use case diagram. Which of the following possible extensions of the system would you model in the use case diagram? (1 answer)

<input type="checkbox"/>	A) The "Mail order" system must send a dispatch confirmation.
<input type="checkbox"/>	B) The library system must allow the librarian to categorize lending objects retrospectively.
<input type="checkbox"/>	C) For "Order lending object", the librarian must always specify a delivery address for the library.
<input type="checkbox"/>	D) When performing an inventory, the librarian can adopt an automatically proposed inventory number or change it manually.

2. As part of a survey of various employees at the Internet auction site "Amabay", you have noted a number of statements on the use case diagram presented.

A2A0105
1 Point



Which of the statements listed below can be confirmed most likely with respect to the requirements modeled in the use case diagram? (1 answer)

<input type="checkbox"/>	A) The customer can view his order history in the master data management system.
<input type="checkbox"/>	B) All person-specific data can be stored in a "Customer management" system.
<input type="checkbox"/>	C) To create a user name, bank details have to be stored.
<input type="checkbox"/>	D) The bank details of a customer are stored in an external accounting system.

Questions on Mini-case 1

3. For each of the statements listed below, state whether it is correct or incorrect with reference to the use case diagram from **Mini-case 1**.

A2K0106
2 Points

Correct	Incorrect	
<input type="checkbox"/>	<input type="checkbox"/>	A) When a customer is registered, the payment data of the customer is also recorded.
<input type="checkbox"/>	<input type="checkbox"/>	B) Each time a medium is lent out, the payment data of the customer is also recorded.
<input type="checkbox"/>	<input type="checkbox"/>	C) When a new medium is made available by the media provider, it is also displayed to customers who are not registered.
<input type="checkbox"/>	<input type="checkbox"/>	D) A support employee can only perform online support for registered customers.

4. After you have presented and explained the use case diagram from **Mini-case 1** to the specialist at the VoD portal operator, the discussion reveals that the software should also implement the following content:

A2A0107
2 Points

- *When a customer is logged in, they should also be able to use the software to search through the media database (media DB) systematically.*

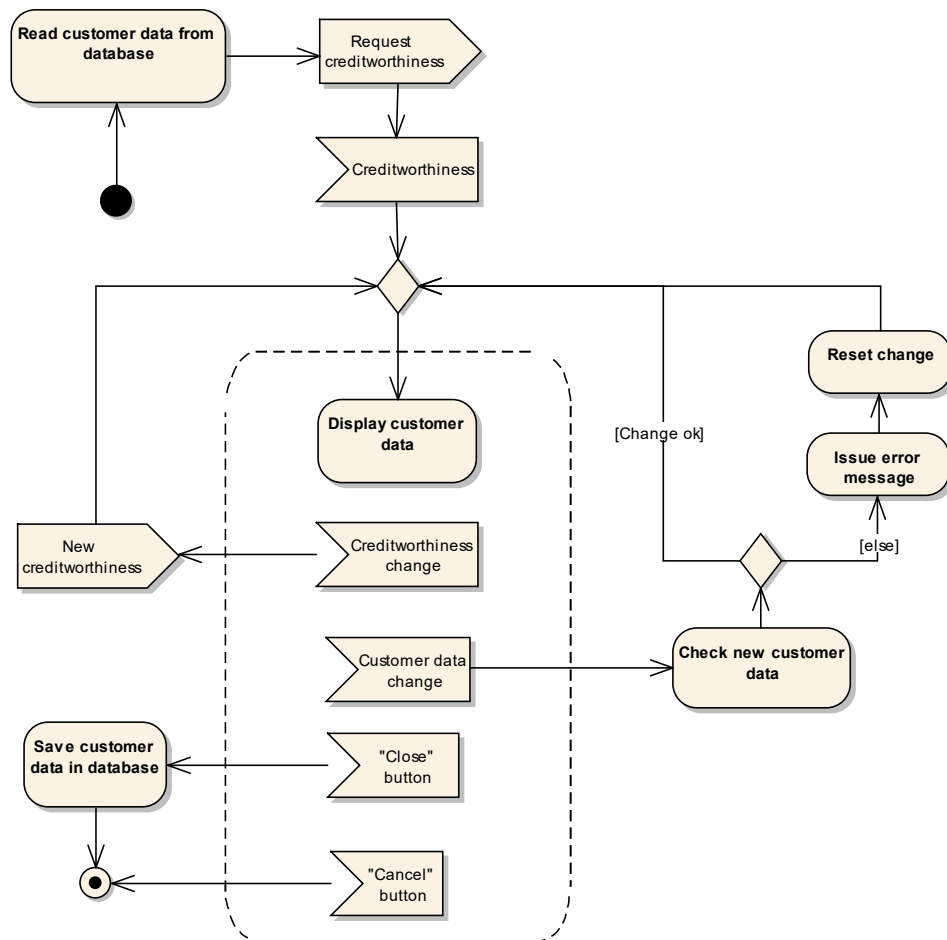
Which of the modeling alternatives listed below implements the above situation the most precisely in the use case diagram from **Mini-case 1**? (Please note: the alternatives given are not necessarily complete!) (1 answer)

<input type="checkbox"/>	A) A new use case "Search media catalog" with an association to "Media DB" and an include relationship from the use case "Customer login" to the use case "Search media catalog"
<input type="checkbox"/>	B) A new use case "Search media catalog" with an association to "Media DB" and "Support employee"
<input type="checkbox"/>	C) A new use case "Search media catalog" with an association to "Media DB" and an include relationship to the use case "Customer login"
<input type="checkbox"/>	D) A new use case "Search media catalog" with an association to "Customer" and "Media DB"

2 Question block – modeling activities

Activity diagram 1

5. Please check whether the statements below are correctly represented in the diagram.

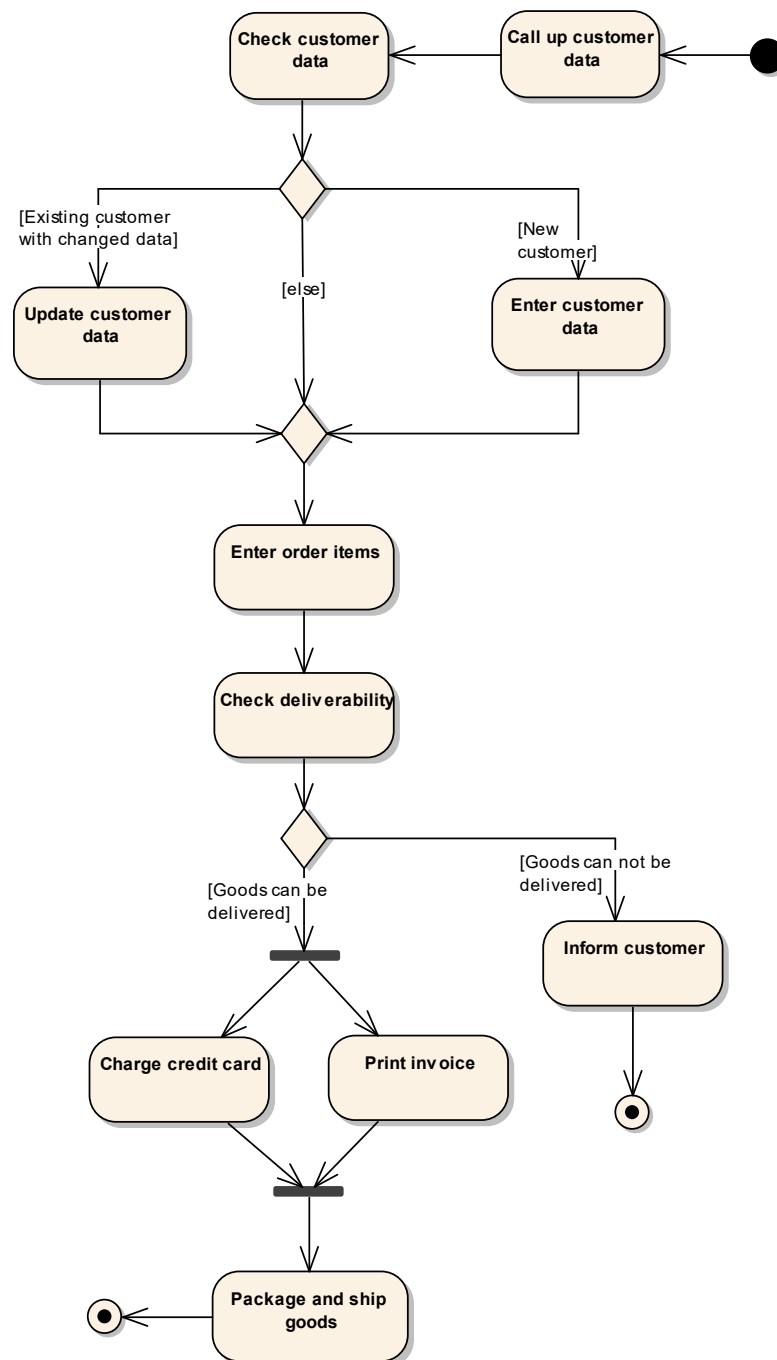


A2K0204
1 Point

Correct	Incorrect	
<input type="checkbox"/>	<input type="checkbox"/>	A) If the program crashes, all of the changes made up to that point are lost.
<input type="checkbox"/>	<input type="checkbox"/>	B) Before customer data is displayed it is always read from the database.
<input type="checkbox"/>	<input type="checkbox"/>	C) Changes made to the customer data by the user are not changed in the database until closure.
<input type="checkbox"/>	<input type="checkbox"/>	D) If no feedback on the creditworthiness is received after a certain time, the process terminates.

Activity diagram 2

6. A shipping company processes orders according to the activity diagram shown below. Please check the statements listed and decide whether they are correct or incorrect with reference to the activity diagram.



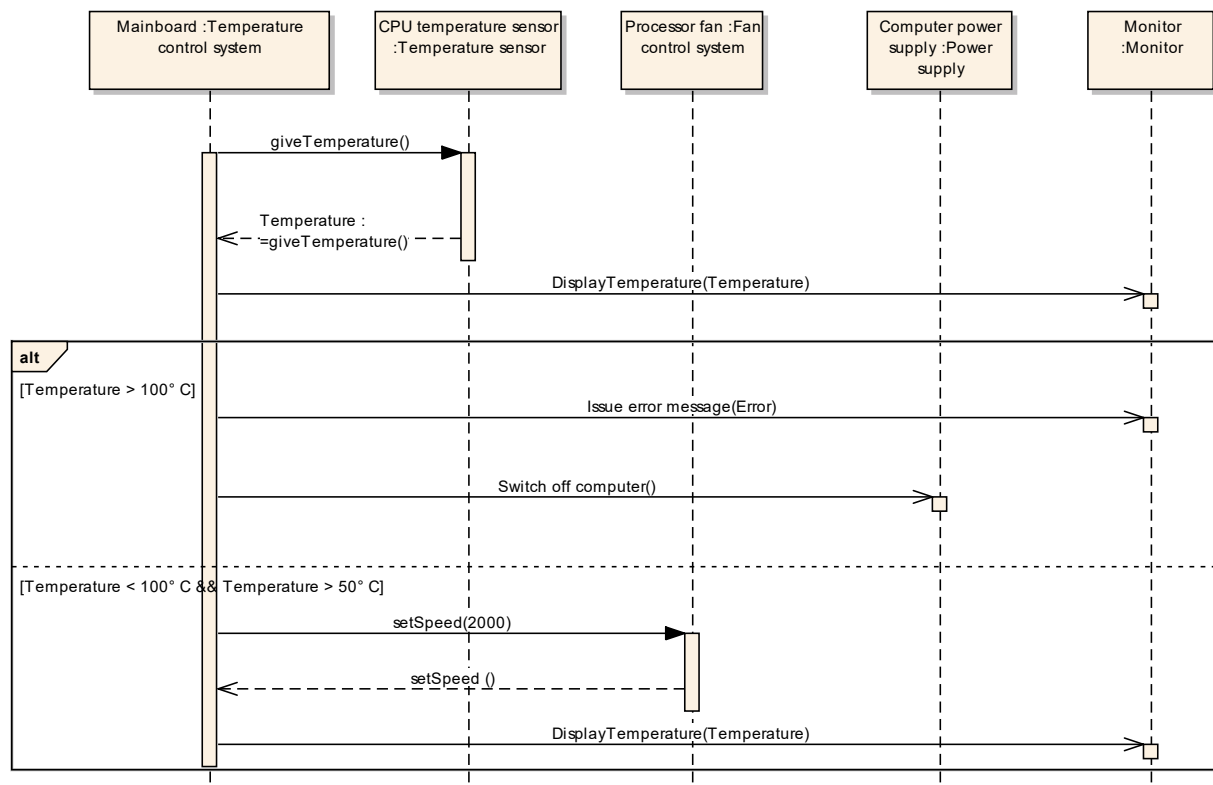
Correct	Incorrect	
<input type="checkbox"/>	<input type="checkbox"/>	A) The customer data is always updated before an order is recorded.
<input type="checkbox"/>	<input type="checkbox"/>	B) If the goods cannot be delivered, the customer is informed and the order is not executed.
<input type="checkbox"/>	<input type="checkbox"/>	C) If the goods can be delivered, first the credit card is charged and then an invoice is printed.
<input type="checkbox"/>	<input type="checkbox"/>	D) The goods are packaged and shipped if at least one of the activities (credit card charged, invoice printed) is executed successfully.

3 Modeling scenarios

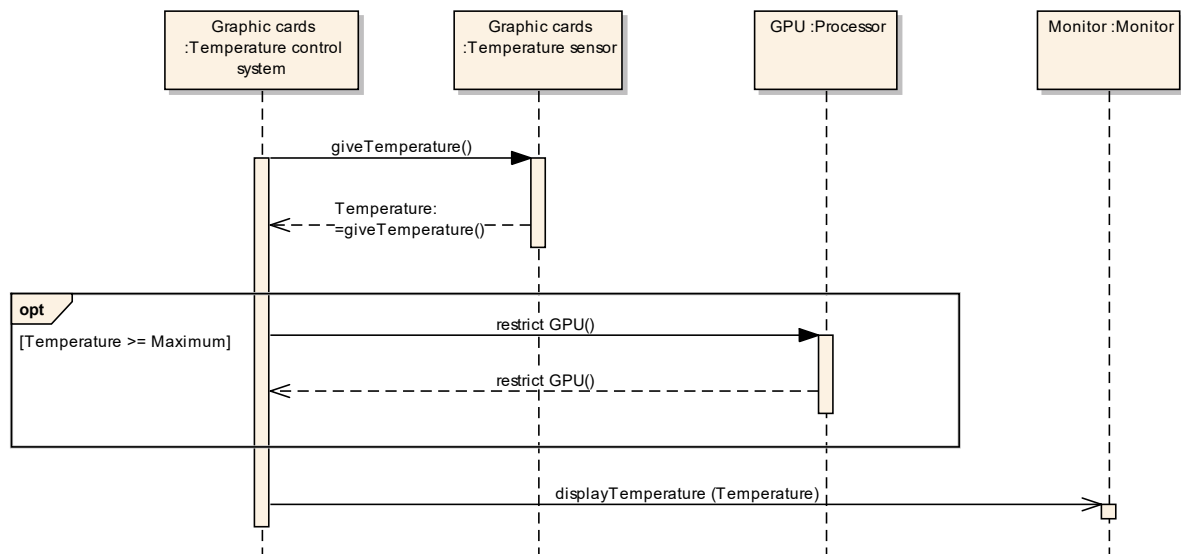
7. Two interaction diagrams (sequence diagrams) have been modeled for a scenario-based description of the CPU temperature monitoring and the graphics card of a computer. These diagrams are the basis for discussion between you, the requirements engineer, and your stakeholders. However, before you go to the next coordination meeting, you want to check the quality of the scenarios and compare the statements below with the individual scenarios.

A2K0203
2 Points

Interaction diagram (sequence diagram) 1



Interaction diagram (sequence diagram) 2



Assess whether the following statements are correct or incorrect based on the scenarios given.

Correct	Incorrect	
<input type="checkbox"/>	<input type="checkbox"/>	A) As long as the computer is switched on, the current temperature of the CPU is displayed.
<input type="checkbox"/>	<input type="checkbox"/>	B) If the temperature of the CPU > 100°C, the temperature control system issues an error message on the monitor and switches the computer off.
<input type="checkbox"/>	<input type="checkbox"/>	C) The current temperature of the CPU is displayed regardless of whether the temperature has been exceeded.
<input type="checkbox"/>	<input type="checkbox"/>	D) If the temperature is too high, the graphics card slows down its cycle and issues an error message on the monitor.

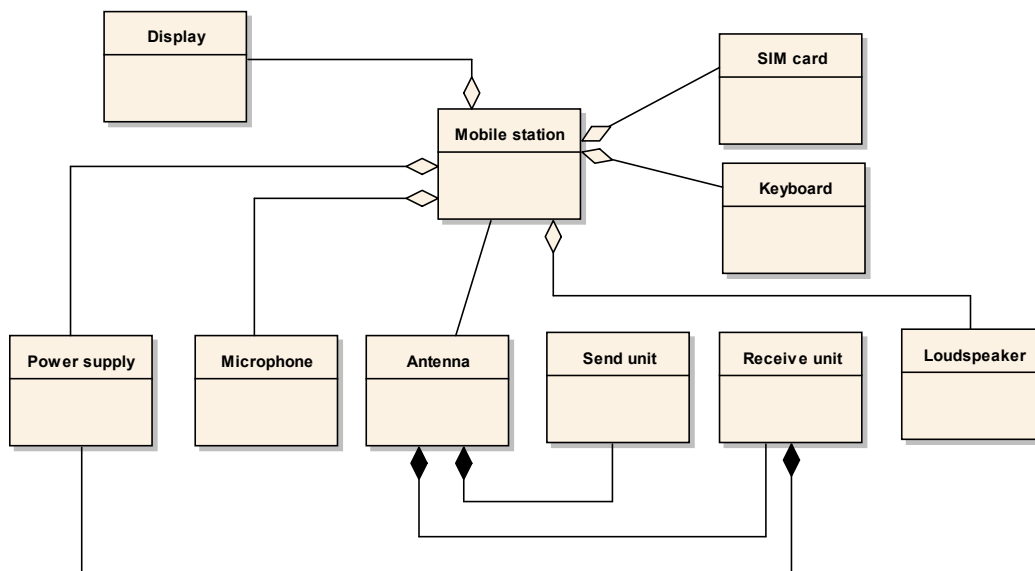
4 Question block – information structure diagrams

8. The mobile station consists of an antenna, a power supply, a loudspeaker, and a microphone. A send-receive-unit is connected to the antenna. It is also possible to select another subscriber (typically via keyboard or voice entry). The mobile station usually also contains a display for showing the telephone number of the caller as well as short text messages (SMS). A further important component of the mobile station is the SIM card.

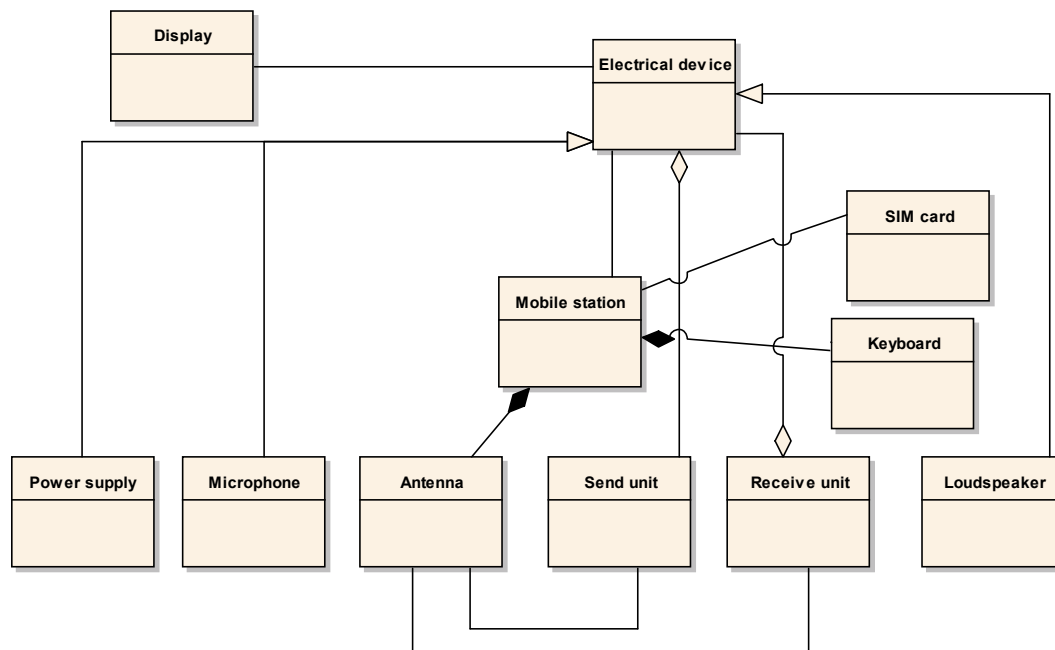
A2A0304
2 Points

The following alternatives exist for describing the facts:

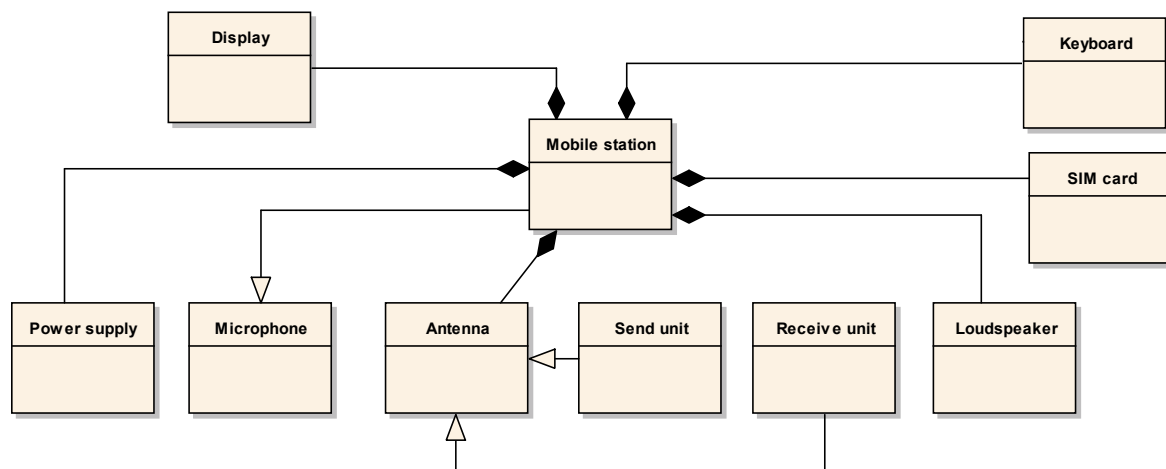
Alternative A



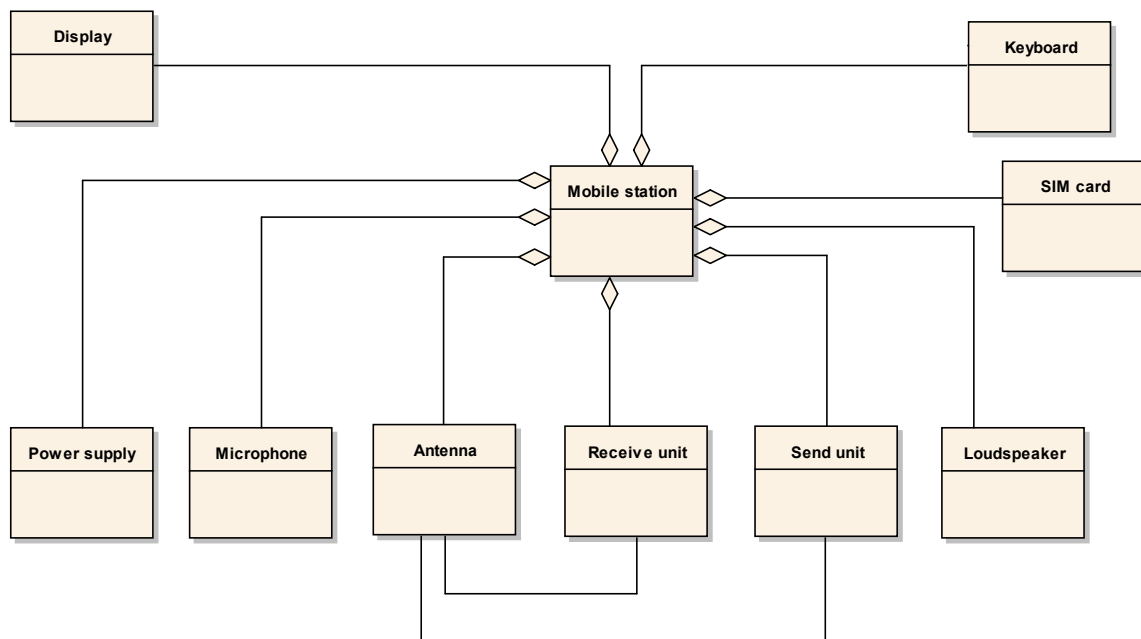
Alternative B



Alternative C



Alternative D



Which of the alternatives correctly describes the facts from the description (even if not completely)? (1 answer)

<input type="checkbox"/>	A) Alternative A
<input type="checkbox"/>	B) Alternative B
<input type="checkbox"/>	C) Alternative C
<input type="checkbox"/>	D) Alternative D

Questions on Mini-case 2

9. In a discussion, another colleague, Mr. Morris, who was also involved in the analysis, makes a number of statements about relevant information structures he believes to have discovered during the analysis. For each of the statements from Mr. Morris below, please decide whether it is semantically correct with reference to the class diagram from **Mini-case 2** presented to you by Mr. Sanders. A2K0305
2 Points

Correct	Incorrect	
<input type="checkbox"/>	<input type="checkbox"/>	A) A vehicle purchase always relates to exactly one vehicle.
<input type="checkbox"/>	<input type="checkbox"/>	B) An employee advises exactly one customer in connection with a vehicle sale.
<input type="checkbox"/>	<input type="checkbox"/>	C) Each customer can be managed as both a private customer and a corporate customer.
<input type="checkbox"/>	<input type="checkbox"/>	D) One vehicle purchase can involve both cash payment and financing.

10. In a discussion, another colleague, Mr. Morris, who was also involved in the analysis, makes a number of statements about relevant information structures he believes to have discovered during the analysis. Which of the statements listed below is *not* mapped in the class diagram from **Mini-case 2** presented by Mr. Sanders? (1 answer) A2A0306
1 Point

<input type="checkbox"/>	A) A vehicle purchase always relates to exactly one customer.
<input type="checkbox"/>	B) A customer does not necessarily have to have purchased a vehicle.
<input type="checkbox"/>	C) Motorcycles can only be sold to private customers.
<input type="checkbox"/>	D) There can be no passenger vehicles that are also sedan cars and SUVs at the same time.

11. Mr. Sanders informs you of new facts discovered:

A2A0307
2 Points

- The system should take into account that for a vehicle purchase, the employee can take either the role of the salesperson or, in the negotiation of the vehicle purchase, the role of the negotiator.
- One vehicle purchase can have a maximum of one negotiator, whereby relevant employees can negotiate in multiple or no vehicle purchases.

Which of the possible extensions of the information model **Mini-case 2** from detailed below implements the above facts most precisely in the model? (1 answer)

<input type="checkbox"/>	A) An additional class "Negotiating employee" and an association "negotiates" between the class "Negotiating employee" and "Employee"
<input type="checkbox"/>	B) An additional association "negotiates" between the class "Employee" and the class "Vehicle" with the role name "Negotiator" at the association end to the class "Employee"
<input type="checkbox"/>	C) An additional attribute "negotiating employee" in the class "Employee" of the type boolean and an additional association "negotiates" between the classes "Employee" and "Vehicle type"
<input type="checkbox"/>	D) Two additional subclasses "Salesperson" and "Negotiator"

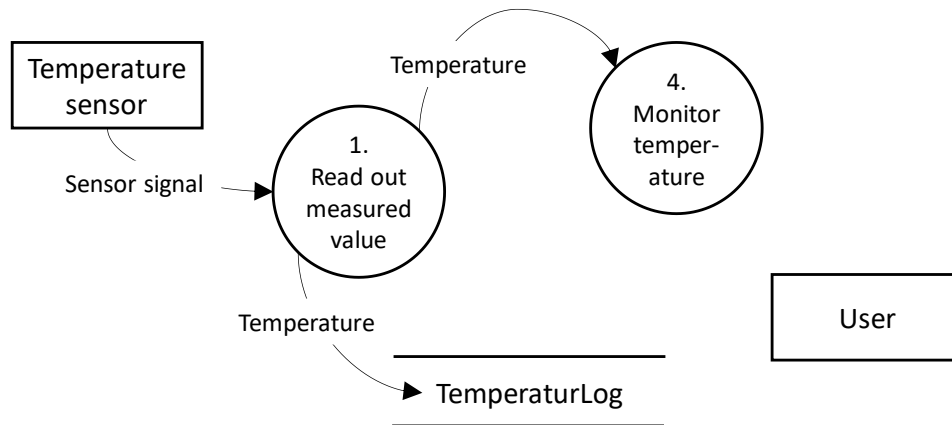
5 Question block – data flow diagrams

12. Your task is to add the processes "Shut down computer" and "Display temperature progression" to the given diagram based on the following information:

A2A0402
1 Point

The process "Display temperature progression" reads the current temperature from the temperature log and displays it to the user as a "Temperature curve". The process "Monitor temperature" delivers a "Shutdown signal" to the process "Shut down computer". The process "Shut down computer" then issues a message to the user.

Assume the following data flow diagram:



Which is the correct, but not necessarily complete, extension of the given data flow diagram? (1 answer)

<input type="checkbox"/>	<p>A)</p> <ul style="list-style-type: none"> • An additional process "Display temperature progression" • A data flow "Temperature curve" from the data store "Temperature log" to the terminator "User" • A data flow "Shutdown signal" from the process "Monitor temperature" to the process "Shut down computer" • A data flow "Message" from the process "Shut down computer" to the terminator "User"
<input type="checkbox"/>	<p>B)</p> <ul style="list-style-type: none"> • Two additional processes "Display temperature progression" and "Shut down computer" • A data flow "Shutdown signal" from the process "Monitor temperature" to the process "Shut down computer" • A data flow "Message" from the process "Shut down computer" to the terminator "User" • A data flow "Temperature curve" from the process "Display temperature progression" to the terminator "User"
<input type="checkbox"/>	<p>C)</p> <ul style="list-style-type: none"> • An additional terminator "Display temperature progression" • A data flow "Shutdown signal" from the process "Monitor temperature" to the process "Shut down computer" • A data flow "Message" from the process "Shut down computer" to the terminator "User" • An additional terminator "Monitor temperature" • A data flow "Temperature curve" from the process "Display temperature progression" to the terminator "User"
<input type="checkbox"/>	<p>D)</p> <ul style="list-style-type: none"> • An additional terminator "Shut down computer" • An additional process "Display temperature progression" • A data flow "Shutdown signal" from the process "Monitor temperature" to the terminator "Shut down computer" • A data flow "Message" from the terminator "Shut down computer" to the terminator "User"

Questions on Mini-case 3

13. A member of your team, Mr. Morris, had a discussion yesterday with the IT manager and an employee from the Customer Service department. Mr. Morris explains some new facts which may mean you have to adapt the diagram from **Mini-case 3**. A2K0403
2 Points

- The vehicle manufacturer's checklists for vehicle service are also stored locally in the system. If a checklist is missing, it is downloaded automatically by the vehicle manufacturer.*

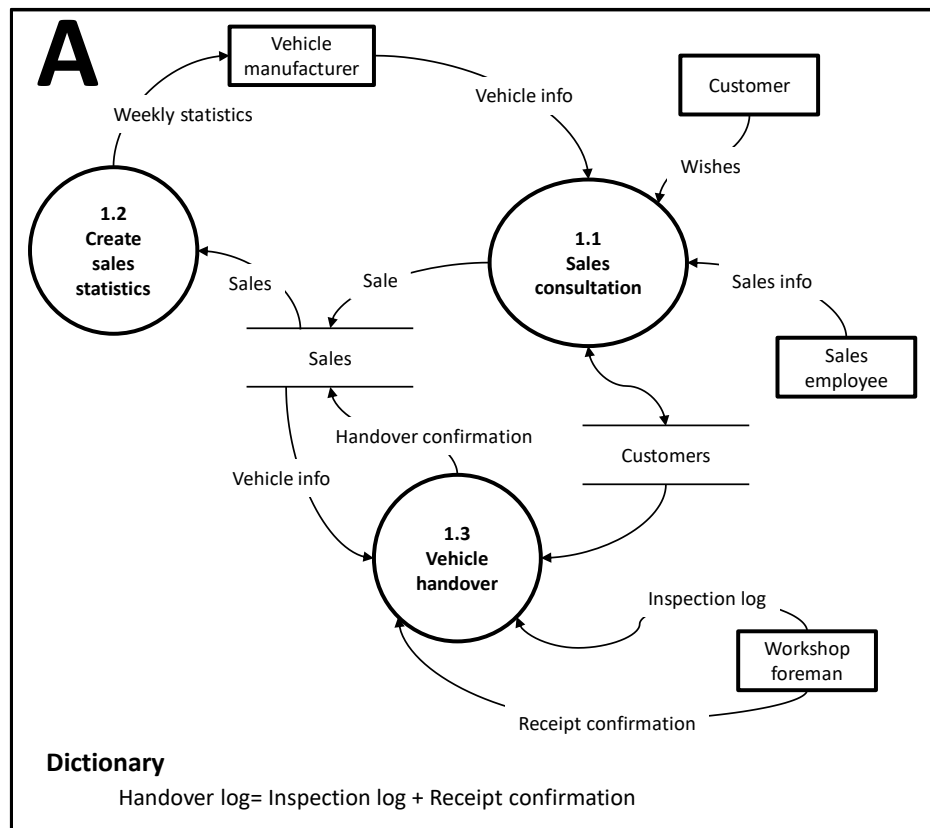
For each of the possible changes to the data flow diagram from **Mini-case 3** detailed below, please specify whether the change would correctly map the above facts in the model. Please note that the changes are not necessarily given in their entirety!

Correct	Incorrect	
<input type="checkbox"/>	<input type="checkbox"/>	A) The data flow "Vehicle manufacturer checklist" between the terminator "Vehicle manufacturer" and the system under consideration must be removed from the data flow diagram.
<input type="checkbox"/>	<input type="checkbox"/>	B) An additional data store "Service checklists" is accessed in both read and write mode by the process "2. Perform service".
<input type="checkbox"/>	<input type="checkbox"/>	C) An additional process "3. Download checklists" and an additional data store "Service checklists" which is accessed (with write access) by the process "3. Download checklists".
<input type="checkbox"/>	<input type="checkbox"/>	D) An additional terminator "Service checklists" and a data flow "Vehicle manufacturer checklist" that starts from this terminator and goes to the process "2. Perform service".

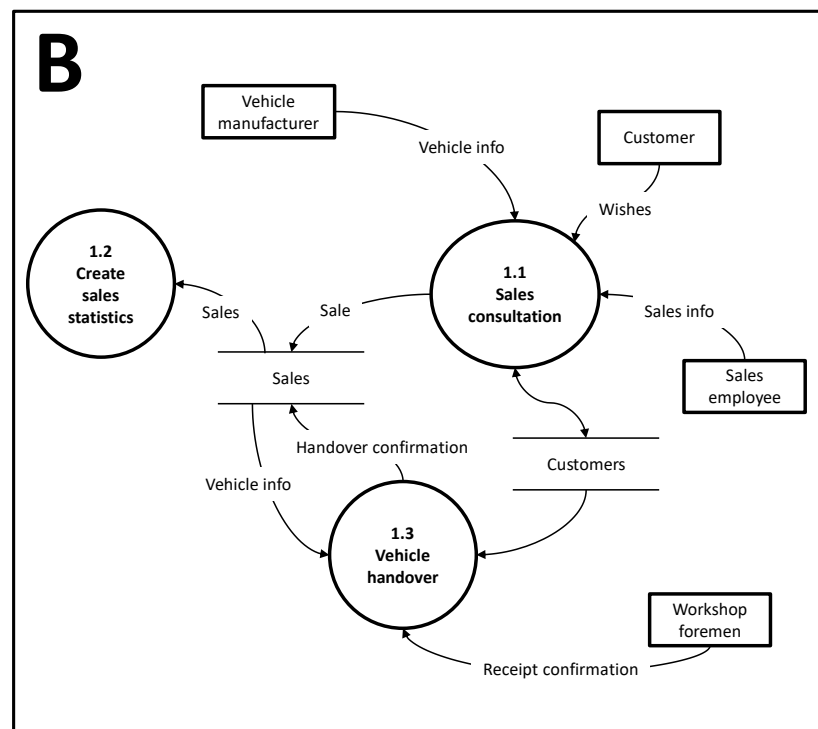
14. You have asked a relatively inexperienced employee to further refine the process "1. Sell vehicle" in the data flow diagram from **Mini-case 3** that you created at the beginning.

A2A0404
2 Points

Refinement A:



Refinement B:



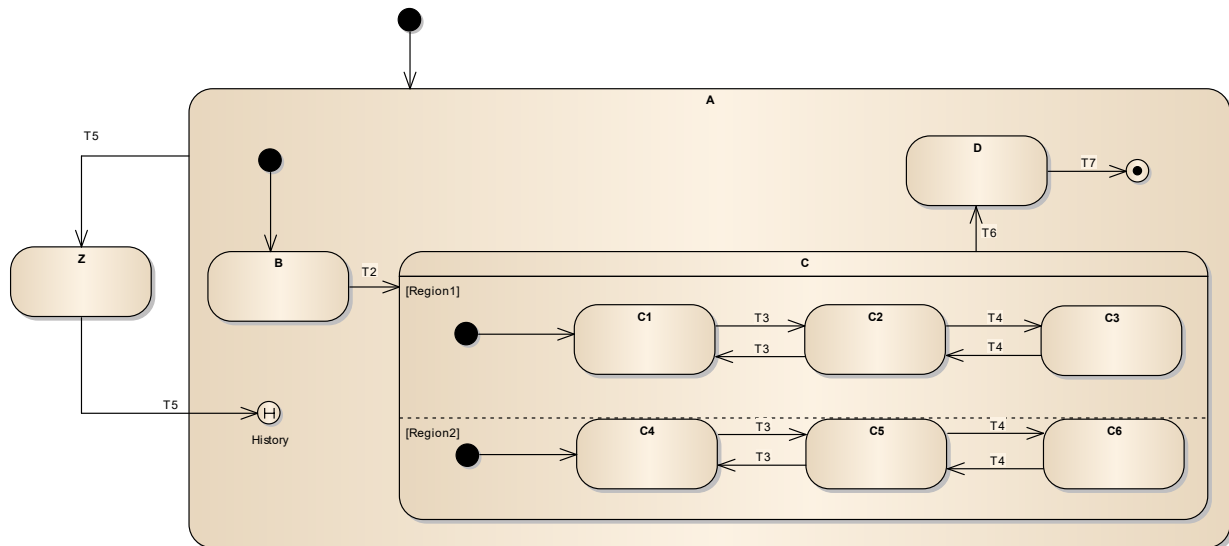
Please select the statement that is correct with reference to the consistent refinement of the process "1. Sell vehicle" in the diagram from **Mini-case 3**. (1 answer)

<input type="checkbox"/>	A) Neither diagram A nor diagram B is a consistent refinement.
<input type="checkbox"/>	B) Only diagram A is a consistent refinement.
<input type="checkbox"/>	C) Only diagram B is a consistent refinement.
<input type="checkbox"/>	D) Diagram A and diagram B are both consistent refinements.

6 Question block – state-transition diagrams

15. Assume the following state machine with hierarchical states:

A2A0503
1 Point

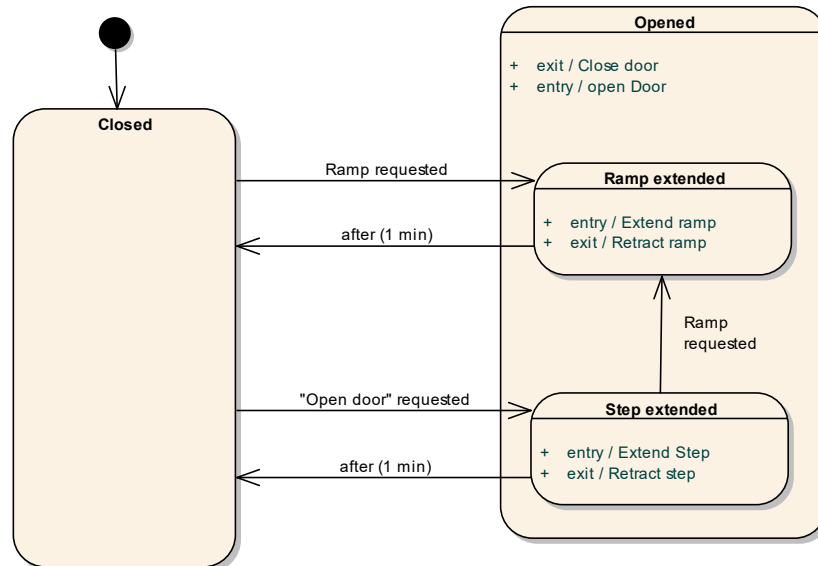


In which state is the machine once the following sequence of events has been received?
T2, T3, T4, T5, T5? (1 answer)

<input type="checkbox"/>	A) In state C with substates C3 and C6
<input type="checkbox"/>	B) In state C with substates C2 and C5
<input type="checkbox"/>	C) In state C with substates C1 and C4
<input type="checkbox"/>	D) In state B

16. A colleague has modeled the following state machine that reflects the currently realized behavior of a train door. The specialist department has given you a description of the required behavior and you must now check whether this behavior is correctly modeled in the state machine.

A2K0504
2 Points



Correctly modeled
Incorrectly modeled

<input type="checkbox"/>	<input type="checkbox"/>	A) When the "Open door" function is activated, the step is extended automatically. When the door is closed, the step is retracted.
<input type="checkbox"/>	<input type="checkbox"/>	B) When a ramp is requested, if necessary the step at this door is automatically retracted and the ramp extended. When the door is closed, the ramp is then automatically retracted.
<input type="checkbox"/>	<input type="checkbox"/>	C) When the door is closed and the ramp is requested, the door is opened automatically.
<input type="checkbox"/>	<input type="checkbox"/>	D) Once opened, the door closes automatically after one minute.

7 Question block – use of diagram types

17. In a development project you are responsible for requirements engineering. An employee gives you some advice about how and in which situation you should use certain diagram types for modeling requirements in requirements engineering.

A2K0603
2 Points

For each of the following pieces of advice, state whether it is correct or not.

Correct	Incorrect	
<input type="checkbox"/>	<input type="checkbox"/>	A) You can use sequence diagrams to document the control flow within a scenario.
<input type="checkbox"/>	<input type="checkbox"/>	B) You can use data flow diagrams to document the sequence of system functions.
<input type="checkbox"/>	<input type="checkbox"/>	C) You can use activity diagrams to document the control flow of all scenarios of a use case in an overall context.
<input type="checkbox"/>	<input type="checkbox"/>	D) You can use state-transition diagrams to document the sequence of all scenarios of a use case in an overall context.

18. In a development project you are responsible for requirements engineering. An employee gives you some advice about how and in which situation you should use certain diagram types for modeling requirements in requirements engineering.

A2K0604
2 Points

For each of the following pieces of advice, state whether it is correct or not.

Correct	Incorrect	
<input type="checkbox"/>	<input type="checkbox"/>	A) You can use information models to document the states and related events that the system assumes when executing a scenario.
<input type="checkbox"/>	<input type="checkbox"/>	B) You can use information models to detail the input and output parameters of activities precisely.
<input type="checkbox"/>	<input type="checkbox"/>	C) You can use information models to document the structure of the data store within data flow diagrams.
<input type="checkbox"/>	<input type="checkbox"/>	D) You can use information models to document the structure of the information exchanged between processes (functions) in data flow diagrams.